



College of Homeopaths of Ontario

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ACADEMIC PROGRAM REVIEW AND APPROVAL
FORM B – CURRICULUM MAPPING SELF-ASSESSMENT FORM

Print Name of Institution: _____

CURRICULUM MAPPING SELF-ASSESSMENT FORM – FORM B

This form is provided to guide faculty in compiling **ALL** course materials and identifying whether they meet the competencies identified in the College's *Competency Profile for Entry-to-Practice Homeopaths Practising in Ontario*. Once the Course Information Summary Forms are completed, a designated faculty member should fill out this form and map the learning outcomes from the courses to the appropriate competencies. When all faculty members have filled out their respective portions of this form, a single "master" form should be created that shows how all the courses combined meet the competencies and where gaps exist.

The competencies have been organized to demonstrate progression from foundational knowledge (e.g., introductory level courses) to applied knowledge (e.g., senior level courses) to practice management (e.g., applied practice). Recognizing that many courses may have some crossover among competency categories, it is not mandatory that these groupings are adhered to; however, the competency groupings should facilitate the organization of the course information.

The following competencies groups should be addressed as part of your curriculum:

- **Professional Responsibility and Ethical Practice** competencies can be addressed through Jurisprudence, Ethics or Professional Practice courses and assignments.
- **Knowledge-Based Practice Body of Knowledge** competency group can be addressed through foundational or theoretical course content such as, lectures, assignments, essays, written or oral examinations.
- **Competent Application of Knowledge** competency group can be addressed through practice-based course components such as labs, clinical practice, or objective structured clinical examinations (OSCEs).
- **Practice Management** competencies can be addressed through Jurisprudence, Ethics or Professional Practice courses and assignments.

Possessing a current certification in Health Care Provider CPR and Standard First Aid (competency 2.24) is a requirement for registration and the school is encouraged to mandate a course in CPR and First Aid as a pre-requisite for clinical practice.

All the entry-to-practice competencies and performance indicators are provided as part of the *Curriculum Mapping Self-Assessment Form* (Form B). Performance indicators provide additional information on effective, observable behaviours associated with a competency and should be used to assist the educator in developing course content that meets the competency. It is important to note that the performance indicators listed in this document do not represent an exhaustive list but rather a portion of all behaviours associated with a competency. The competencies and performance indicators are also found on the College's website.

* Item assessed under the College's Jurisprudence Course.

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Professional Responsibility and Ethical Practice						
1.1	Provide patient-centred care within the scope of homeopathic practice as per <i>Homeopathy Act (2007)</i> . (K, S)	1	Demonstrate the use of strategies that engage patient in collaborative approach.			short answer; essay; case scenario
		2	Describe the scope of practice as defined by the <i>Homeopathy Act (2007)</i> .			
		3	Explain the role of homeopathic care within the Ontario health-care system.			
1.2* ²	Develop a professional therapeutic relationship with patient, maintain boundaries and act in the best interest of the patient. (K)	1	Recognize patient's concerns and requirements.			short answer; essay; case scenario
		2	Demonstrate respect for patient's personal boundaries.			
		3	Identify commonly occurring boundary violations.			
		4	Describe actions used to address boundary violations.			
1.3*	Demonstrate sensitivity to and respect for each patient's rights, autonomy, dignity and uniqueness. (K, S)	1	Identify homeopath's role in fostering the patient's right to make his/her own decisions regarding health and social well-being.			short answer; essay; case scenario
		2	Communicate in a manner that respects the patient's uniqueness.			
		3	Identify socio-economic or socio-cultural factors that may be relevant to the patient.			
1.4*	Practise safely, ethically, collaboratively and within own	1	Recognize the personal parameters of professional			short answer, essay

¹ Based on a review of various curricula and discussion with schools, the following assessment methods were recommended; however they are not mandatory or all inclusive.

² * Indicates it is addressed in the College's Jurisprudence Program.

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	level of individual competence. (K,S)		competency and any limitations.			
		2	Demonstrate knowledge of College of Homeopaths of Ontario regulations, guidelines and standards.			
		3	Describe the processes used to report unsafe, incompetent or unethical practice.			
1.5*	Maintain patient confidentiality and privacy. (K, S)	1	Apply the confidentiality and privacy requirements as per the <i>Personal Health Information Protection Act (2004)</i>			short answer, essay (record keeping; appropriate forms)
		2	Apply the confidentiality and privacy requirements as per the <i>Personal Information Protection and Electronic Documents Act (2000)</i> .			
		3	Describe how confidentiality can be inadvertently breached.			
		4	Provide an environment that fosters patient privacy			
1.6	Identify the potential effect of personal values, beliefs and experiences and utilize this self-awareness to provide unbiased care. (S)	1	Recognize factors that influence the ability to provide unbiased care.			short answer, essay
		2	Formulate a plan to address actions that influence the ability to provide unbiased care.			
1.7	Collaborate with colleagues, other health-care practitioners and community resources to facilitate patient care.	1	Explain the value of collaborating with colleagues and other health-care professionals			clinical observation, supervised practice; case scenario
		2	Recognize opportunities for shared decision-making while maintaining patient confidentiality			

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		3	Describe approaches to intraprofessional and interprofessional collaboration.			
		4	Establish intraprofessional and interprofessional collaboration in practice.			
1.8	Maintain professional competency through ongoing self-assessment, intraprofessional collaboration and professional development.	1	Demonstrate an understanding of requirements in the Quality Assurance Regulation			clinical observation, supervised practice
		2	Demonstrate ability to set goals to maintain professional competency.			
		3	Participate in professional development and continuing education.			
1.9	Use effective communication to develop professional relationships with patients, families and other health-care professionals.	1	Use clear and concise written communication			clinical observation, supervised practice
		2	Use clear and concise verbal communication.			
		3	Adapt communication to recipient (e.g., patients, families and other health-care professionals).			
		4	Confirm that communication is being understood by recipients.			
1.10*	Recognize the limitation of their own individual experiences and knowledge, and seek guidance from and collaborate with experienced professionals. (S)	1	Identify personal limitations as they relate to practice.			short answer, essay, clinical observation, supervised practice
		2	Identify situations where collaboration with intraprofessionals and interprofessionals is appropriate.			
1.11*	Demonstrate an understanding of the legal and ethical obligations as it relates to the practice of homeopathy,	1	Demonstrate knowledge of the ethical obligations of the noted legislation, standards and related guidelines.			short answer, essay, multiple-choice

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	including those imposed by the <i>Homeopathy Act, 2007</i> and the <i>Regulated Health Professions Act, 1991</i> and Standards of Principles of Professional Ethics.(K)	2	Demonstrate knowledge of the legal obligations of the noted Glegislation, standards and related guidelines (i.e., jurisprudence).			
Knowledge Based Practice Body of Knowledge						
2.1+	Demonstrate a thorough understanding of the philosophy and fundamental principles of homeopathy as outlined in the <i>Organon of the Medical Art</i> including but not limited to:					
	a) Law of similars; (K, S)	1	Explain the principle of the Law of Similars.			short answer, essay, case-based multiple-choice
		2	Identify how the Law of Similars is applied to determine treatment plan.			
		3	Describe homeopathic (therapeutic) law of nature (Aphorism 26).			
	b) Totality of symptoms; (K, S)	1	Explain the concept of "totality of symptoms."			short answer, essay, case-based multiple-choice
		2	Identify how the "totality of symptoms" is used to reach an understanding of the case.			
		3	Describe how the "totality of symptoms" forms a remedy picture.			
	c) Minimum dose; (K, S)	1	Explain the concept of minimum dose.			short answer, essay, case-based multiple-choice
	d) Individualization of the case; (K, S)	1	Explain the concept of individualization in homeopathy.			short answer, essay, case-based multiple-

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						choice
	e) Theory of health and disease (e.g., acute and chronic miasm);	1	Define the concept of dynamic disturbance and disease.			short answer, essay, case-based multiple-choice
		2	Compare and contrast the concept of health and disease in homeopathy with other health-care systems.			
	f) Principles and methods of cure; (K, S)	1	Explain principles and methods of cure.			short answer, essay, case-based multiple-choice
		2	Identify how the principles and methods of cure apply to the treatment plan.			
		3	Define primary and secondary action of medicines ³ .			
		4	Explain direction of cure.			
	g) Potentization of the medicines; (K) and	1	Define concept and the purpose of potentization			short answer, essay, case-based multiple-choice
		2	Explain the process of potentization.			
		3	Explain different types of potentization methods.			
	h) Proving and action of medicine.	1	Explain the concept of proving in homeopathy.			short answer, essay, case-based multiple-choice
		2	Explain the purpose of proving.			
		3	Describe how provings are conducted.			
2.2	Demonstrate thorough case-taking skills, including but not	1	Explain steps in homeopathic case-taking.			short answer, essay, multiple-

³ Medicine: Refers to homeopathic medicine, homeopathic remedy, homeopathic preparation and homeopathic drug as per the Evidence for homeopathic Medicines Guidance Document (Health Canada, 2007) as well as products that the homeopath may compound, dispense or recommend for the individual use of the patient.

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	limited to the <i>Organon</i> (<i>Aphorisms 6, 18, 82-104, 153, 210-213, 220</i>). (K)	2	Demonstrate key case-taking skills presented in the noted Aphorisms (e.g., Aphorisms 6, 18, 82-104, 153, 210-213, 220).			choice; clinical observation, supervised practice
		3	Demonstrate the ability to establish a therapeutic relationship with the patient.			
2.3	Demonstrate a sound knowledge of Materia Medica including:					
	a) The signs and symptoms of the most well-known medicines referred to as polycrests and "smaller remedies";	1	Explain the main characteristics of polycrest homeopathic medicines.			short answer, essay, multiple-choice; case analysis; differential diagnosis as part of case taking
		2	Demonstrate knowledge of "smaller remedies."			
	b) Medicines indicated in specific circumstances (e.g., therapeutics such as first aid, injuries, acute conditions, palliative care, epidemics);	1	Identify commonly used first-aid medicines.			short answer, essay, multiple-choice; case analysis; differential diagnosis as part of acute case taking
		2	Identify medicines used for common acute conditions.			
		3	Identify common medicines used in palliative care.			
		4	Identify medicines historically used for epidemics.			
	c) Preparation of medicines (e.g., sources, methods); and	1	Identify the sources of medicine.			short answer, essay; presentations
		2	Explain the process of preparation of mother tincture.			
		3	Explain the process of trituration.			
4		Describe the process of succussion.				
5		Explain how potencies are prepared.				

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	d) Relationships between medicines (e.g., complementary, follows well).	1	Describe the relationships between medicines in Materia Medica.			short answer, essay; presentations
2.4	Apply knowledge of homeopathic principles, Materia Medica and repertorization to reach a homeopathic diagnosis. (K, S)	1	Formulate a homeopathic diagnosis using reference tools.			short answer, essay, multiple-choice; case analysis; differential diagnosis as part of case taking; repertorisation skills
		2	Demonstrate knowledge of a range of techniques and their appropriate use in reaching a homeopathic diagnosis.			
2.5	a) Clinical data;	Understand and assess the various data sources available when selecting medicines including:				
		1	Seek sources of information about clinical data when necessary.			essay; case taking; case analysis, clinical observation
		2	Demonstrate an understanding of information obtained from clinical data (e.g., X-ray, blood test reports).			
	3	Demonstrate the ability to utilize information obtained from clinical data to select medicine.				
	b) Evidence-based research;	1	Seek sources of information about evidence-based current research when necessary.			essay; case taking
2		Demonstrate an understanding of information obtained from evidence-based research within and outside homeopathy (e.g., epidemiology).				

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		3	Demonstrate the ability to utilize information obtained from evidence-based research to select medicine.			
	c) Historical materials;	1	Seek sources of information from historical materials when necessary.			essay; case taking
		2	Demonstrate an understanding of information obtained from historical materials.			
		3	Demonstrate the ability to utilize information obtained from historical materials to select medicine.			
	d) Provings;	1	Seek sources of information on provings to select medicine when necessary.			essay; case taking, participation in proving
		2	Demonstrate an understanding of information obtained from provings.			
		3	Demonstrate the ability to utilize information obtained from provings to select medicine.			
	e) Toxicological data; and	1	Seek sources of information on toxicological data to select medicine when necessary.			essay; case taking; multiple-choice; oral questions
		2	Demonstrate an understanding of information obtained from toxicological data.			
		3	Demonstrate the ability to utilize information obtained from toxicological data to select medicine when necessary.			
	f) Properties of the source materials.	1	Seek sources of information on properties of source materials to			essay; case taking; multiple-

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			select medicine when necessary.			choice; oral questions
		2	Demonstrate an understanding of information obtained from properties of source materials.			
		3	Demonstrate the ability to utilize information obtained from properties of source materials to select medicine when necessary.			
2.6+ ⁴	Demonstrate a thorough knowledge of the process of repertorization including:					
	a) The structure, organization, advantages and limitations of Repertory;	1	Explain differences between Repertories.			essay; short answer
		2	Explain advantages and limitations of Repertories.			
	b) Defining rubrics by translating patient narrative into the condensed language of the homeopathic Repertory;	1	Explain terminology and abbreviations used in Repertories.			essay; short answer; open book practical exam; case analysis
		2	Demonstrate how to translate the language used by the patient into the language of the Repertory			
	c) Grading of the symptoms and the remedies and their significance; and	1	Explain system of grading used in different Repertories and their significance.			essay; open book practical exam; case analysis
		2	Explain the grading of rubrics.			
	d) Technique of repertorization.	1	Describe techniques of repertorization.			essay; open book practical exam; case analysis

⁴ + Indicates that this competency is assessed under the College's Individual Assessment Process.

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2.7	Demonstrate a thorough knowledge of prescribing that recognizes the need for flexible and individualized dosing for each patient including:					
	a) Homeopathic potency, dose and frequency; (K, S)	1	Explain homeopathic potency.			essay; short answer; case analysis
		2	Explain homeopathic dose.			
		3	Explain frequency of dosage.			
	b) Administration of medicines; (K, S)	1	Demonstrate knowledge of methods of administration of medicines.			essay; short answer; case analysis
c) Sequence of medicines; and	1	Recognize when to select a different medicine, frequency or potency during the course of treatment.			essay; short answer; case analysis	
d) Relation between medicines.	1	Demonstrate knowledge of how the relationship between medicines impacts treatment.				
2.8+	Understand how the psychological and emotional states of the individual can affect the patient's health and well-being. (K, S)	1	Explain basic concepts in psychology (e.g., depression, anxiety) and how these may affect patient's treatment and therapeutic relationship.			essay; short answer; case taking
		2	Explain how the patient's emotional state can affect treatment.			
		3	Seek sources of information regarding psychological/emotional concerns when necessary.			
2.9+	Identify potential obstacles to cure including, but not limited to, nutritional imbalances, environmental imbalances, and environmental exposure and toxicity. (K)	1	Recognize the scope and significance of common obstacles to cure.			essay; short answer; case taking
		2	Explain characteristics of common obstacles to cure.			

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2.10	Identify exciting causes and maintaining causes.	1	Define exciting causes.			essay; short answer; multiple-choice
		2	Identify common exciting causes.			
		3	Define maintaining causes.			
		4	Identify common maintaining causes.			
		5	Explain how exciting and maintaining causes can impact patient treatment.			
2.11	Possess a fundamental knowledge of human anatomy and physiology, based on the study of all body systems both structural and functional. (K)	1	Demonstrate a fundamental knowledge of the structural systems of the human body (e.g., skeletal, muscular)			essay; short answer; multiple-choice
		2	Demonstrate a fundamental knowledge of the functional systems of the human body (e.g., cardiovascular, respiratory).			
		3	Demonstrate an understanding of medical terminology as it relates to anatomy and physiology.			
		4	Seek additional current information related to anatomy and physiology when necessary.			
2.12	Possess a basic knowledge of biochemical processes (e.g., principles of metabolism) as it relates to assessing obstacles to cure and maintaining causes.	1	Understand how healthy biochemical processes are altered in a state of disease.			essay; short answer; multiple-choice
		2	Demonstrate an understanding of medical terminology as it relates to biochemical processes.			
		3	Seek additional current information related to biochemical processes when necessary			

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2.13	Demonstrates a basic understanding of reports from medical tests and diagnostic procedures as sources of information related to case-taking, analysis and management (e.g., Imaging, biopsy).	1	Describe purpose of common medical tests and diagnostic procedures.			essay; short answer; case taking; interpreting different medical tests
		2	Understand common terminology and abbreviations frequently used in common medical tests and diagnostic procedures.			
		3	Differentiate between normal and abnormal findings			
		4	Demonstrate how the medical tests and diagnostic procedures can help case-taking, analysis and management.			
		5	Seek additional current information related to medical and diagnostic testing when necessary.			
2.14	Demonstrate a basic understanding of laboratory data reports as it relates to case analysis and management (e.g., blood analysis, urinalysis).	1	Understand common terminology and abbreviations frequently used in laboratory data reports.			essay; short answer; multiple-choice; case taking; interpreting different medical tests
		2	Recognize normal and abnormal values of common laboratory data reports.			
		3	Demonstrate how report findings can be applied to case analysis and management.			
		4	Seek additional current information related to laboratory data reports when necessary.			
2.15	Demonstrate a basic understanding of nutrition and the appropriate use of nutritional support.	1	Identify common nutritional deficiency conditions and their impact on health.			essay; short answer; multiple-choice; case taking; interpreting different medical tests
		2	Identify common nutritional support strategies to restore health.			

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2.16	Demonstrate a basic understanding of pharmaco-therapy including but not limited to pharmaceutical drugs and their:					
	a) Actions;	1	Explain general actions of common drug classifications.			essay; multiple-choice; case taking
		2	Seek appropriate reference materials to understand actions associated with pharmaceutical drugs and natural health products.			
	b) Classification;	1	Explain common medical drug classifications and terms (e.g., analgesic, antibiotics).			essay; multiple-choice; case taking
		2	Seek appropriate reference materials to understand classification.			
	c) Side effects; and	1	Explain common side effects associated with pharmaceutical drugs and natural health products.			essay; multiple-choice; case taking
		2	Seek appropriate reference materials to understand side effects associated with pharmaceutical drugs and natural health products.			
	d) Toxicity.	1	Explain difference between side effects and toxicity.			essay; multiple-choice; case taking
		2	Seek appropriate source materials to identify the toxic effect of common natural health products or pharmaceutical drugs.			

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2.17*	Recognize the signs and symptoms of potentially serious or life-threatening conditions to determine whether referral to other health-care professionals or agencies is required. (S)	1	Identify common signs and symptoms of conditions that could pose serious or life-threatening risk to health (e.g., seizures, heart attack, shock).			Essays, multiple-choice questions, clinical observations; case taking, OSCE
		2	Offer appropriate support for serious or life-threatening conditions (e.g., CPR, first aid, 911, referral to other health-care professionals).			
2.18	Identify disease processes and their manifestations to recognize a conventional diagnosis and understand its implication for the purpose of homeopathic assessment, prognosis, treatment and potential referral.	1	Demonstrate a basic knowledge of disease processes and their manifestations (e.g., pathophysiology).			essay; multiple-choice; case taking
		2	Identify common terminologies and abbreviations frequently used in diagnosis.			
		3	Recognize common diagnoses from other health-care professionals.			
		4	Demonstrate how other health-care diagnoses may impact homeopathic assessments.			
		5	Seek current information related to conventional diagnoses when necessary.			
2.19+	Recognize common symptoms of pathologies in order to identify characteristic and individualized symptoms in the patient. (K, S)	1	Demonstrate knowledge of common pathologies.			essay; multiple-choice; case taking; clinical observation
		2	Differentiate between common pathological symptoms and uncommon symptoms.			

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2.20	Demonstrate skills to perform a physical examination within the scope of homeopathic practice. (K, S)	1	Use appropriate physical examination skills (e.g., observation, palpation, inspection).			clinical observation, supervised practice; OSCE
		2	Use infection control practices while performing a physical examination.			
		3	Demonstrate knowledge of controlled acts under the <i>Regulated Health Professions Act (1991)</i> as they relate to physical examination.			
2.21+	Recognize when homeopathic treatment can complement, interact and/or interfere with other health care that the patient is receiving.	1	Demonstrate an understanding of the scope of practice of other health-care professions.			Essays; short answer; clinical observation; case analysis
		2	Recognize when homeopathic treatment can complement, interact or interfere with other health-care treatment			
2.22	Recognize integrative modalities that may complement homeopathic treatment in improving patient outcome.	1	Identify circumstances when other modalities can complement homeopathy.			essay; case taking; case analysis
2.23	Understand handling, dispensing and storage of medicines as set out in the professional practice guidelines. (S)	1	Identify factors that may inactivate medicines.			essay; case taking; case analysis
		2	Identify factors that may contaminate medicines.			
		3	Explain the process of grafting.			
		4	Explain the process of compounding.			
		5	Identify types of storage materials that may be used to contain medicines.			

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2.24	Possess a current certification in Health Care Provider CPR and Standard First Aid. (S)	1	Possess a current certification in health-care provider CPR and standard first aid.			
Competent Application of Knowledge						
Initial Intake						
2.25+	Inform the patient and obtain informed consent regarding the nature of the homeopathic process including:	1	Obtain informed consent throughout consultation and treatment.			
	a) Confidentiality; (K, S)	1	Describe what information will be collected and how it will be recorded, used and disclosed.			clinical observation; supervised practice; OSCE
		2	Describe who will have access to the records.			
		3	Explain the reason for maintaining confidentiality of patient information.			
		4	Explain reasons for disclosure of confidential information without consent, as required or authorized by legislation.			
	b) Basic homeopathic principles and process;	1	Describe the concept of homeopathy.			clinical observation; supervised practice; OSCE
		2	Describe risks and benefits of homeopathic treatment.			
		3	Describe the patient's role and responsibility in the homeopathic process.			
		4	Explain the role and responsibility of the homeopath.			
		5	Explain how homeopathic treatment is planned, undertaken,			

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			evaluated and reviewed.			
	c) Nature and safety of medicine;	1	Explain the nature and safety of medicines.			clinical observation; supervised practice; OSCE
	d) Duration and frequency of visits;	1	Explain the frequency and duration of typical visits.			clinical observation; supervised practice; OSCE
	e) Treatment expectations (acute vs. chronic, prognosis); and	1	Explain how treatment addresses acute versus chronic conditions.			clinical observation; supervised practice; OSCE
		2	Explain reasonable outcome expectations of the treatment.			
	f) Fee schedule	1	Explain fee structure for services.			
		2	Explain fee structure for products and medicine.			
2.26+	Review patient intake form (e.g., family health history, patient health history, chief complaint, etiology, supplements and pharmaceuticals, lifestyle assessment).	1	Confirm intake form information during initial meeting with the patient.			clinical observation; supervised practice; OSCE
		2	Evaluate and clarify any information pertaining to the form.			
Case Taking Consultation						
2.27	Establish a therapeutic relationship by developing a rapport with patients that facilitates the sharing of information in a professional environment.	1	Use active listening to facilitate reciprocal communication.			case analysis; clinical observation; supervised practice; OSCE
		2	Understand non-verbal communication.			
		3	Minimize obstacles to communication.			
		4	Manage personal responses to patient's information.			

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2.28+	Collect detailed information regarding the health status of the patient to obtain a totality of symptoms using the following:					
	Subjective findings including:					
	a) Patient's personal account of chief complaints and other symptoms (e.g., health/illness/experiences and the effects on quality of life); (K, S) and	1	Use active listening skills to obtain account of chief complaints.			case analysis; clinical observation; supervised practice; OSCE
		2	Document detailed information about chief complaints and other symptoms.			
	b) Information provided by the patient's extended network if appropriate (e.g., family, caregiver).	1	Document information provided by the patient's extended network.			case analysis; clinical observation; supervised practice; OSCE
	Objective data including:					
	c) Homeopath's observation (i.e., visual, etc.) (K, S)	1	Observe patient's non-verbal communication.			case analysis; clinical observation; supervised practice; OSCE
		2	Document detailed information about observations.			
	d) Physical exam, as required, within the scope of practice of homeopathy; (K, S) and	1	Demonstrate an understanding of conditions when physical exam may be necessary.			case analysis; clinical observation; supervised practice; OSCE
		2	Conduct physical exam as necessary.			
3		Document observations and clinical data from physical exam.				
e) Medical tests, diagnostic or laboratory result reports.	1	Review medical, diagnostic and laboratory reports as they relate to the case.			case analysis; clinical observation; supervised practice; review diagnostic and	
	2	Apply the data from medical, diagnostic and laboratory reports to the case analysis.				

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		3	Document conclusions obtained from medical tests and diagnostic or laboratory reports.			laboratory reports; OSCE
2.29	Utilize effective listening and communication skills, taking into account the age, gender, culture, language, ability, emotional and developmental state of the patient. (K)	1	Demonstrate active listening skills.			supervised practice; OSCE
		2	Adapt communication techniques to the recipient (e.g., patient, family, other health-care professionals).			
2.30+	Demonstrate interviewing and case-taking skills to elicit spontaneous responses from the patient (e.g., using open-ended questions, avoiding leading questions, respecting silence). (K)	1	Demonstrate interview techniques that allow the patient to share information.			supervised practice; OSCE
		2	Respect the boundaries of the therapeutic relationship.			
2.31	Encourage more detailed responses from the patient to formulate a complete symptom statement.	1	Demonstrate how to pose specific questions that elicit more detailed responses from the patient for symptom clarification (i.e., peculiar, uncommon, characteristic symptoms).			supervised practice; OSCE
		2	Respect the boundaries of the therapeutic relationship.			
Case Analysis						
2.32+	Analyze case findings to identify the characteristic signs and symptoms to construct a hierarchy of symptoms (e.g., "image of the disease").	1	Analyze the totality of collected data.			case analysis
		2	Extract relevant data to construct hierarchy of symptoms.			
2.33+	Use various approaches to case analysis (e.g., etiology, totality of characteristic symptoms,	1	Apply suitable methods of case analysis to arrive at a homeopathic differential diagnosis.			Essay; short answer; case analysis

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	constitutional basis).					
2.34+	Select rubrics for repertorization to reach a homeopathic differential diagnosis.	1	Demonstrate how to select relevant rubrics pertaining to the case.			case analysis; reportarization
		2	Develop a short list of rubrics for the case.			
2.35+	Research homeopathic references and literature to confirm the medicine selection using:					
	a) Materia Medica;	1	Demonstrate how to seek the required information of the indicated medicine in Materia Medica.			essay; case analysis
		2	Apply information from Materia Medica to confirm the medicine selection.			
	b) Clinical and proving data;	1	Demonstrate how to seek the required information of the indicated medicine in the clinical and proving data when necessary.			essay; case analysis
		2	Apply information from the clinical and proving data to confirm the medicine selection when necessary.			
	c) Historical journals; and	1	Demonstrate how to seek information on indicated medicines in historical journals when necessary.			essay; case analysis
		2	Apply information from the historical data to confirm the medicine selection when necessary.			
	d) Cured cases.	1	Demonstrate how to seek information on cured cases when necessary.			essay; case analysis

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		2	Apply information from cured cases to confirm the medicine selection when necessary.			
2.36+	Synthesize the collected information and utilize critical thinking to arrive at homeopathic diagnosis. (K)	1	Analyze information using homeopathic methodologies.			essay; case analysis
		2	Interpret collected information using critical thinking skills.			
		3	Apply homeopathic principles to arrive at a homeopathic diagnosis.			
Selection and Dispensing of Medicine						
2.37+	Select suitable medicine or sequence of medicines to restore/maintain optimal health and vitality. (K, S)	1	Select medicine that will have a desired effect based on the differential diagnosis.			case analysis; supervised practice; OSCE
		2	Select subsequent medicine based on the outcome of the previous medication and the current differential diagnosis when necessary.			
2.38+	Select administration of medicine including:					
	a) Homeopathic potency (e.g., MT, X, D, C, Q or LM); (K)	1	Determine case-specific potency.			case analysis; supervised practice
	b) Posology (e.g., dosage); and (K)	1	Determine case-specific posology.			case analysis; supervised practice; OSCE
	c) Delivery mechanism (e.g., dry, liquid, injectable when or if approved in the scope of practice). (K)	1	Select appropriate delivery mechanism.			case analysis; supervised practice; OSCE

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2.39+	Provide written instruction to patient on use of medicine including:					
	a) Administration; (K, S)	1	Provide, in writing, how medicine is to be taken.			supervised practice; OSCE
	b) Storage; (K, S)	1	Provide, in writing, how medicine is to be stored.			supervised practice; OSCE
	c) Cautions and warnings; (S)	1	Provide, in writing, the cautions and warnings associated with taking the medicine.			supervised practice; OSCE
	d) Interactions; (K,S) and	1	Provide, in writing, the possible interactions with other treatments.			supervised practice; OSCE
	e) Dietary and lifestyle recommendations. (K, S)	1	Provide, in writing, recommended dietary and lifestyle changes.			supervised practice; OSCE
2.40+	Communicate individualized treatment plan to the patient.	1	Adapt communication of treatment plan to the patient.			supervised practice; OSCE
		2	Confirm that patient understands the treatment plan.			
2.41	Document treatment plan in patient's file including name, potency and posology, and rationale of medicine. (K, S)	1	Record all applicable data related to patient treatment plan.			supervised practice; case taking; OSCE
Case Management						
2.42	Monitor patient response to medicine, and changes in patient health status. (S)	1	Record patient's observations after administration of medicine.			case analysis; supervised practice; OSCE
		2	Record objective, subjective and diagnostic changes.			
		3	Encourage patient to keep homeopath informed of notable changes.			

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2.43+	Evaluate, interpret and adjust treatment plan (e.g., second prescription) taking into consideration direction of cure, return of old symptoms, and/or new symptomatology. (S)	1	Recognize impact of previous treatment.			case analysis; supervised practice; OSCE
		2	Identify when there is a need for change to the treatment plan.			
		3	Determine the prognosis after observing the action of the medicine.			
		4	Adjust treatment plan.			
2.44	Promote patient-specific healthy lifestyle choices to optimize treatment outcome.	1	Determine the impact of current lifestyle on patient's case.			supervised practice; OSCE
		2	Identify aspects of lifestyle that may be improved.			
		3	Encourage patient to adopt lifestyle choices that will optimize health.			
2.45	Develop in consultation with patient, a plan for the continuation of homeopathic care.	1	Confirm that treatment plan reflects the patient's concerns and health-care goals.			supervised practice; OSCE
		2	Demonstrate effective ways to enable individuals to recognize progress.			
2.46+	Recommend referral and/or collaborate with other health-care practitioners, as required, to provide optimal care to the patient. (S)	1	Collaborate and refer in the best interest of the patient.			case analysis; supervised practice; OSCE

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Practice Management						
3.1	Manage a practice environment that is professional and safe for patients and staff. (K, S)	1	Maintain a professional personal presentation (e.g., attire, hygiene, etiquette).			supervised practice
		2	Maintain professional practice environment.			
		3	Identify risks to safe practice (e.g., harassment, physical abuse, discrimination, sexual harassment).			
		4	Address the identified risks to safe practice.			
3.2*	Maintain confidential patient records as per standards, regulations and guidelines. (K)	1	Demonstrate knowledge of relevant standards, regulations and guidelines.			supervised practice
		2	Demonstrate how to protect confidentiality and security of information throughout collection, use, storage, disclosure and destruction processes.			
3.3	Develop administrative and management skills (e.g., maintaining patients' and financial records, managing staff).	1	Demonstrate administrative skills.			supervised practice
		2	Demonstrate office management skills.			
3.4*	Respect patients' right to choose to integrate other therapeutic modalities in combination with homeopathic treatment.	1	Support of informed decision-making.			supervised practice
		2	Support patient's choice to seek care from other healthcare professionals.			
3.5*	Implement safety measures to protect patients, self and colleagues from injury and hazards. (S)	1	Identifying physical risks to self and others within treatment facility (e.g., icy walkway, trip hazard, fire, chemical, choking hazard).			supervised practice

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		2	Address physical risks to self and others.			
3.6*	Develop and maintain appropriate billing practices as per standards, regulations and guidelines.	1	Develop appropriate billing practices as per standards, regulations and guidelines of the College of Homeopaths of Ontario.			supervised practice
		2	Maintain appropriate billing practices as per standards, regulations and guidelines of the College of Homeopaths of Ontario.			

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