



College of Homeopaths of Ontario Registration Policy Manual

Title:	Grandparented Class Actively Pursuing Full Class
Category:	Class Specific Requirement
Distribution:	Internal / External
Policy Number:	REG CS 07
Status:	Final Approval from Council
Revision:	June 23, 2014

Note to Readers: In the event of any inconsistency between this document and the legislation that affects homeopathy practice, the legislation governs. The College has the power and authority to implement the applicable acts and regulations under the Regulated Health Professions Act, 1991. The factors outlined in this policy will be considered and every application will be reviewed on a case by case basis. If you have a question on how this policy affects your individual situation please contact the College directly.

It is important to note that College publications may be used by the College or other bodies in determining the interpretation of the provisions within the Homeopathy Act, 2007, its regulations and the College's Bylaws.

Applicable Categories of Registration (unless otherwise noted):

1. Applicant or Registrant Grandparented Certificate of Registration

Type of Requirement: Non-Exemptible

Applicable CHO Registration Regulation: 10. (1)1

Policy

It is a term, condition and limitation of a Grandparented Certificate of Registration to be actively engaged in pursuing completion of the individual assessment for Full Class Registration

Purpose and Principles(s)

Since Grandparented Class registration is transitional, Registrants in this class need to actively pursue completion of the assessment for Full Class if they wish to remain registered with the College. This policy defines what is meant by "actively engaged in pursuing completion of the assessment for Full Class".

The Individual Assessment (IA) or prior learning assessment process involves proof of competence against the Entry-to-Practice Competency Profile of Homeopaths Practising in Ontario (February 2012). It is conducted by a third party. To be eligible for a Grandparented Certificate of Registration Applicants must successfully demonstrate the key and safety competencies listed in the competency profile. All necessary competencies must be successfully demonstrated to be eligible for a Full Certificate of Registration.

Gaps between the Applicant/Registrant's knowledge, skills and judgment and the entry-to-practice competencies may be identified through the IA process and identified to the Applicant/Registrant by the third party. To fill these gaps the Applicant/Registrant should review existing patient cases to find evidence of where the gaps have been demonstrated. If the Applicant/Registrant has not yet had experience specific to their individual gaps, he or she should develop a learning plan to identify and take steps to realize and demonstrate these gaps.

The Applicant/Registrant may resubmit an IA application to the third party for reassessment as many times are required to address the gaps and demonstrate all of the necessary competencies to meet the requirements for Full Class of registration.

Examples of how to actively engage in pursuing completion of the IA for Full Class:

1. Review Individual Assessment Applicant Summary Form, received following the third party consultant's assessment of the Individual Assessment submission. The Form will include a list of any competencies that have not been demonstrated, as well as a global rationale for rating essays and cases based on the Assessment Factors.
2. Based on the information provided in the Summary Form create a plan to address gaps in demonstration of knowledge, skills and judgment.
3. The Applicant/Registrant should consider if he or she has previously demonstrated the gaps through cases the Applicant has already taken, but did not include in the Individual Assessment submission. Can this case be prepared for use in the next Individual Assessment submissions?
4. If not previously demonstrated, how can the gaps be demonstrated? (See the IA Applicant Guide for information on how the competency is to be addressed i.e. through essays, cases, or case supported information)? Does that mean the Applicant/Registrant requires a different type of patient experience? Or perhaps more knowledge, skill and/or judgment through research, self-study, or continuing education. Finally, perhaps the Applicant/Registrant has the knowledge, skill and judgment, however, work is required on documenting the information. The Applicant/Registrant needs to actively work on fulfilling the gaps to achieve the requirements to move into the Full Class of Registration.

Related Policies, Standards, Guidelines and Regulations

CHO Registration Policy REG CS 07 Grandparented Class Expiration Date

Homeopathy Act, 2007, Ontario Regulation 18/14 Registration [Note: This regulation is not yet in force. It comes into force on the day named by proclamation by the Lieutenant Governor.]

Terms, etc., Grandparented class

10. (1) Subject to subsection (2), the following are terms, conditions and limitations on every Grandparented certificate of registration:
 1. The member must at all times be actively engaged in pursuing completion of the assessment referred to in clause 6 (5) (a).

